Conway Festival of the Hills Scholarship Application

Conway Festival of the Hills Scholarships are awarded to all graduating Conway seniors, regardless of their post graduate plans. Seniors must complete this application to be eligible for an award. The distribution of funds will be determined based on the point system below, with a maximum total of 23 points. (The points are the maximum attainable in each category.)

- 1. Community service 5 points
- 2. Extracurricular activity 5 points
- 3. Academic achievement 5 points
- 4. Household income/ financial need 4 points
- 5. Work history 2 points
- 6. Festival of the Hills service 2 points

Checklist for a COMPLETE application:

| | •• | | |
|---|---|--|--|
| Completely filled out appl but handwriting should be ne | ication. (The application does not need to be typed at and legible.) | | |
| School form and transcrip | ot – filled out and signed | | |
| A minimum of one recom | mendation/character reference | | |
| application received after this | il that falls on a weekday. Please note: No date will be considered. Applications should be f the Hills Scholarship, PO Box 431, Conway, MA | | |
| Please tell us about you: | | | |
| Name: | Email: | | |
| Address: | Phone: | | |
| Date of graduation: | Graduating from what school: | | |
| I. What was your course of study in school? (vocational, college prep, honors, etc.): | | | |
| II. What are your post-gravel? other?) | raduate plans? (college- where? work- what field? | | |

- III. List any volunteer service at the Festival of the Hills (area and year):
- IV. Please list your extracurricular activities related to, or organized through, your school (sports, band, school government, clubs, theater, school related community service, awards, etc.) Activities may cover grades 7-12 and should include the approximate length of time you participated in each activity (weeks, months, years, seasons, grade-level, etc.)

V. Please list all community service and activities not related to your school (volunteering, community club activity, non-school sports leagues, helping neighbors, service to the town-- other than Festival service, etc.) Activities may cover grades 7-12 and should include the approximate length of time you participated in each activity (weeks, months, years, seasons, grade-level, etc.)

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| VI. Please I | ist any jol | bs, work ex | periences, | and/or e | fforts at se | lf-sufficiency |
|---------------|-------------|--------------|---------------|------------|--------------|----------------|
| (baby-sitting | j, apprenti | ceships, pai | rt-time jobs, | etc. Inclu | ide hours pe | er week/mo.): |

| VII. Please tell us about you | r family: | | |
|--|---------------------------|--------------------------|------------|
| How many in your family inclu | iding yourself? | | |
| How many members of your f this coming year? | amily, including you — | ırself, will be attendir | ng college |
| Total family income (please ci | rcle): | | |
| <\$30,000 \$31,000-\$60,000 | \$61,000-\$90,000 | \$91,000-\$120,000 | >\$120,000 |
| | | | |
| Parent/guardian name: | | | |
| Place of employment: | Pos | sition/title: | |
| | | | |
| Parent/guardian name: | | | |
| Place of employment: | Pos | sition/title: | |

If there are any **extenuating financial circumstances** you would like us to consider, please explain briefly (i.e. parental unemployment; unusual expenses;

health problems, etc.)

Festival of the Hills Scholarship School Report and Transcript

This must be filled out by a guidance counselor or other appropriate individual

| (principal, dean, etc.) |
|--|
| Student name: |
| Name of school: |
| Expected date of graduation: |
| Cumulative grade point average (please use 0.0-4.0 system or include explanation): |
| Class rank or equivalent: |
| Size of class: |
| Please print your name: |
| Signature: |
| Title: |

Please attach/include transcript

Date:

Festival of the Hills Scholarship Reference Sheet

| Student name: | |
|--|-------|
| Reference's name: | |
| Reference's signature: | Date: |
| How long, and in what capacity, have you known this student? | |

Please describe this student's character. (We are interested in any information you can share relating to this student's effort at, and commitment to, being a productive and contributing member of their school and community.)

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